Jeanette Mendoza & Ella Buckner's

A TEACHER'S GUIDE TO STUDENT LED COMMUNITY ACTION

Step 1 - Identify the Objective First, students will identify proble their community. Then they can c

First, students will identify problems in their community. Then they can create an objective or goal they would like to accomplish through their community action

Step 2 - Brainstorm + Reseach

Next, students will brainstorm solutions to implement and collaborate to create a compromised idea. Students will also research steps needed to apply their solutions and evaluate the viability given limitations.

Step 3 - Plan

After students identify the plan they will pursue, they must plan and document the details regarding who, what, where, when and why. This will help students think of all the aspects in conducting community action.

Step 4 - Begin Preparation

Studnets will begin preparing to implement their actions. This may include: taking to stakeholders, creating posters, attaining necessary materials, and making anouncements to the community.

Step 5 - Execute Plan

In this step students see their planning come to reality with the execution of their community action. Students utilize all resources and work together in their community solution.

Step 6 - Reflect + Share

After they execute their project plan, students will reflect on the successes and challenges of the project. This will allow students to learn from the community action project and share their community action with others.