Fire and Molecular Motion

Using The Science of Fire Forensics resources, students explore interactive simulations to observe how **energy and matter flow within a system**. Classroom Investigations are also provided where students have the opportunity to **plan and carry out investigations** to explore the **interactions between energy and matter**. Over two units, students connect their exploration of fire to support understanding of matter and the transfer of heat. We will revisit and loop back on the experiences.

| Instructional phases | Engage | Explore | Explore | Explore | Explain |
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| Visual storyline | | AX EURPORATES NO TIEN BURIS ROCUMB HEAT HEAT FROM HELTED UAX MELTED UAX | | Normanie Australie What is Fire? What is a fire? An and a mathematical as a state of the state | Service of the servic |
| Standards | MS-PS1-4., Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed. | | | | |
| Timing | One class period | One class period | One class period | Three class periods | Once class period |
| Overview | Engage: There has been a fire Notice, Wonder, Initial Thinking Then, What do you already know (or think you know) about fire? As a group discuss. Students place their ideas on poster paper. | Students view a candle and create an initial group model of what is happening. In groups, students begin an initial model on poster paper of what is happening when a candle burns. Be sure to discuss components of a model with students. Students included prior knowledge of states of matter | Fire Triangle Investigation Explore: Students will explore the fire triangle in 4 mini explorations in which a leg of the fire triangle is eliminated (fuel, oxygen, heat) | Investigators Academy Explore : Students will explore the interactive models in the Investigators Academy | Is fire plasma? (This question stems from student wonderings in the "engage" phase) Explain: Students research plasma to determine if fire is plasma. A video and article supports student explanation of the candle burning. They return to their initial model and add new understandings |
| Supporting Documents | Pathway Intro Video | | <u>Fire Triangle</u> <u>Video</u> | <u>What is fire</u> <u>How does fire develop</u> <u>How does fire behave</u> | <u>Video</u> <u>Article</u> |