

Today we will work in groups to evaluate and refine our original ideas and make them better.

Keep in mind that **THESE ARE WORKING IDEAS**. They do not have to be fully formed, but should have “bones.”

Split into groups of 3-4.

Every person will present the 2 solutions they refined for homework and receive feedback using a specific formula (on next slides).

1. Presenter shares solutions

Presenter will share and describe **two solutions** (2 mins total).

Listeners are **COMPLETELY SILENT**, but should **take notes** on the presenter's work.

Each solution description should include:

- The problem you're trying to solve (thermal runaway, e-waste and disposal, etc)
- What your proposed solution is and how it solves the problem
- How the solution is sustainable, innovative, and possible within the constraints our class

2. Listeners provide written feedback

On the provided sheet, listeners have 2 minutes to write their feedback using the following sentence starters:

1. I understand that this is (an idea that solves the problem of) (through this process)...
2. Something I like is...
3. A question I have is... OR
A way to augment or modify this might be...

3. Listeners share their feedback

For 1 minute each, listeners will give their written feedback to the presenter and share their ideas with the group.

The presenter must be SILENT and may not respond to any feedback at this time. The other listeners, however, may discuss amongst themselves.

4. Presenter responds to feedback

For one minute, the presenter may respond to any feedback they received, clarifying any ideas that were questioned.

Then... next person presents!