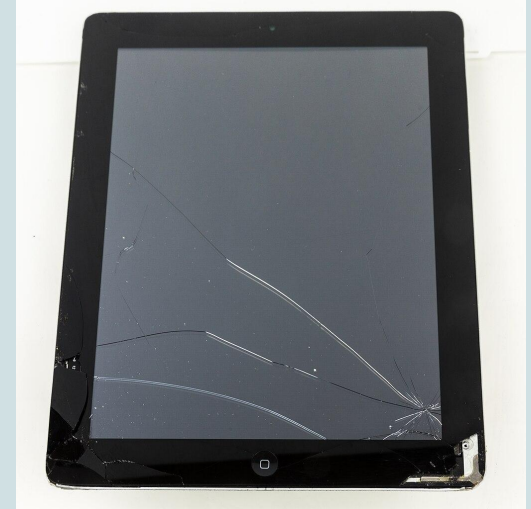


# Elaborate The Life (and Afterlife) of Batteries



# Ideas for Student Projects

## E-Waste Awareness Poster or Infographic

Students create a poster or infographic that:

- Explains why batteries can be dangerous
- Compares button batteries vs. lithium-ion batteries
- Shows proper disposal steps
- Includes at least 2 pieces of evidence (lab observation, statistic, or chart)

Evidence students must include:

- A data point (ex: % of e-waste improperly disposed)
- A risk category (injury, fire, or environmental)

# Ideas for Student Projects

## “How to Dispose of Batteries Safely” Family Guide

Students create a one-page guide that:

- Explains where batteries should NOT go
- Shows safe disposal steps
- Lists examples of common batteries at home
- Explains why proper disposal matters

Audience: Families / caregivers

Format: Handout, digital flyer, or tri-fold

# Ideas for Student Projects

## Short PSA (Poster, Slides, or Video Script)

Students design a PSA that:

- Warns about one specific battery risk
- Uses evidence to support the message
- Ends with a clear call to action

Formats allowed:

- Slide deck
- Storyboard
- Script (video recording optional)

# Ideas for Student Projects

## School Battery Disposal Proposal

Students propose a plan to improve battery disposal at school:

- Where should batteries be collected?
- What types of batteries?
- How would students be informed?
- Why this reduces risk (use evidence)

Final product: Proposal document or presentation

# Ideas for Student Projects

## Risk Comparison Chart + Recommendation

Students create:

- A comparison chart of battery type vs. risk
- A short written recommendation:
  - “Based on the evidence, the most dangerous disposal practice is...”

Must include:

- Tables or charts
- Clear written explanation

# Ideas for Student Projects

## Myth vs. Fact Battery Safety Guide

Students identify:

- 3 common battery disposal myths
- Correct them using evidence
- Explain the real risk

Example:

- “Dead batteries aren’t dangerous”
- Evidence-based correction

# For more information...

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